SECTION 4. STAKEHOLDER ENGAGEMENT





STAKEHOLDER ENGAGEMENT

The stakeholder engagement process is essential to a Facilities Master Plan (FMP) that represents the needs of the community. Key data that was presented to stakeholders includes: Prior FMP findings and progress, overall demographics and enrollment capacity, current and projected, as well as findings of the condition assessment. Engagement occurred at multiple levels as described below, intended to include the greatest nulber of stakeholders. The 2019 FMP was used as a starting point for these discussions.

In addition, electronic surveys of both staff and students were conducted. The summary of those results are shown on the following page.

COMMUNITY AND SITE-BASED OUTRFACH

Community meetings were held at each high school and junior high schools. The Junior High School meetings included "feeder" elementary schools. At these meetings, the district facilities team and facilities master planning team presented the process for master planning as well as the Guiding Principles established for the FMP update.

Following that, break-out sessions were held, by school, to hear directly from site and community representatives. Attendees were asked to leave their thoughts via post-it notes on a site map of the campus.

A second community meeting to present the draft FMP was held in Fall 2023 prior to presentation for approval. In addition, community input was received at several meetings of the Board of Education. That feedback influenced the direction of the final FMP.

PRINCIPALS AND DISTRICT-LEVEL **SPECIALISTS**

All Principals participated in individual site walks with the design team. This was an opportunity to see the campus and hear directly from the Principals as to the issues that affect their campus community, day-to-day. This occurred prior to any community or site-based outreach and helped frame future conversations. Principals garnered input from site staff for the discussion.

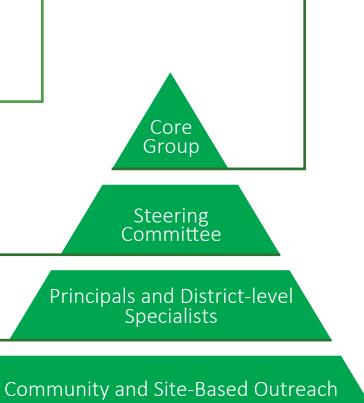
In addition to the site Principals, District-level staff were engaged for Food Service, Transportation, Information Technology, Maintenance & Operations, and Special Education services. These informed site-specific as well as district wide facilities.

STEERING COMMITTEE

The Steering Committee included District administration, site Principals from representative school sites, as well as community members/ parents, students and members of the Board of Education.

CORE GROUP

The Core Group, made up of District cabinet members, met continually throughout the facilities master planning process to guide the process and to prepare for various workshops and presentations to the Board of Education.



COMMUNITY MEETINGS



Presentations of the background and process of the masterplan



Group breakouts to gather and discuss feedback



Posters of initial site assessments to discuss and leave notes



The student voice was important to the planning process



Elementary school participants gathered at Chico Junior High



Rosedale Community participation

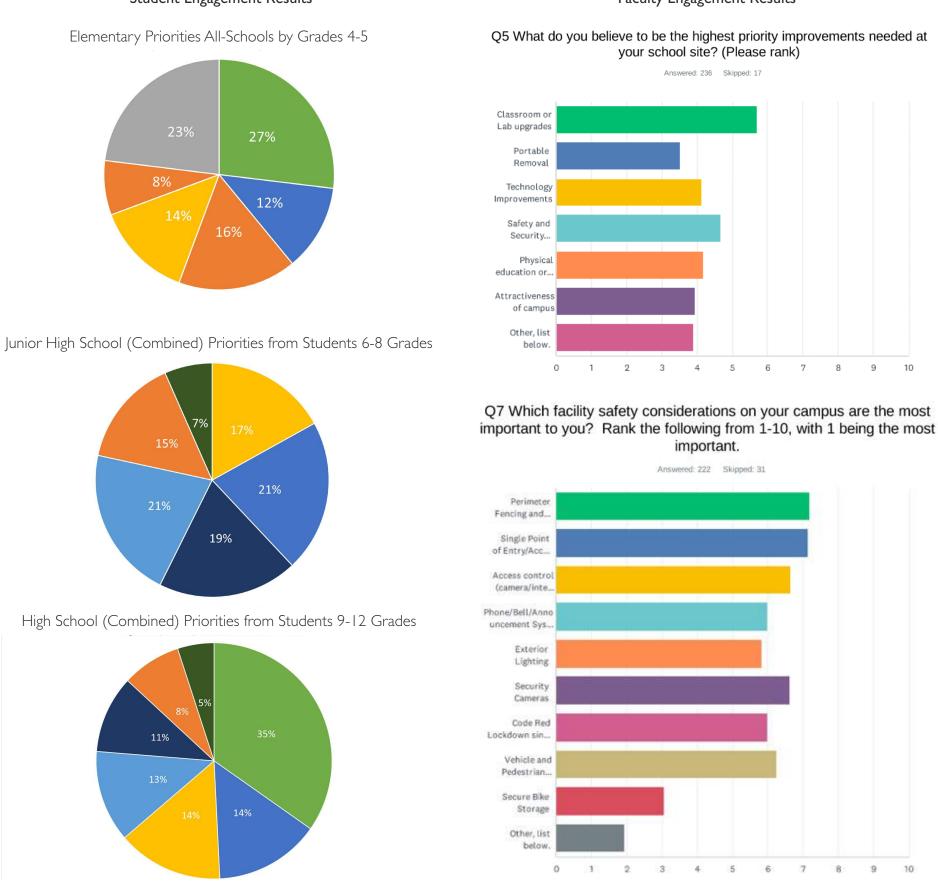
STAKEHOLDER ENGAGEMENT SURVEYS

The stakeholder engagement process included outreach, via electronic survey, to both staff and students. Key findings per school are included in the school-specific sections of the document. A summary is provided here and represent both recently renovated schools as well as those that were not.

Students at both the elementary and high school level identified restrooms as their key concern. Students were evenly divided between technology needs, classroom upgrades and outdoor play/athletic facilities.

Students were asked about their highest facilities needs, but also about school-site safety and security. Perimeter fencing and single-point-of-entry improvements, as well as access control upgrades (cameras, etc.) were prioritized. The District has been moving through these improvements District-wide.

Student Engagement Results





Faculty Engagement Results