



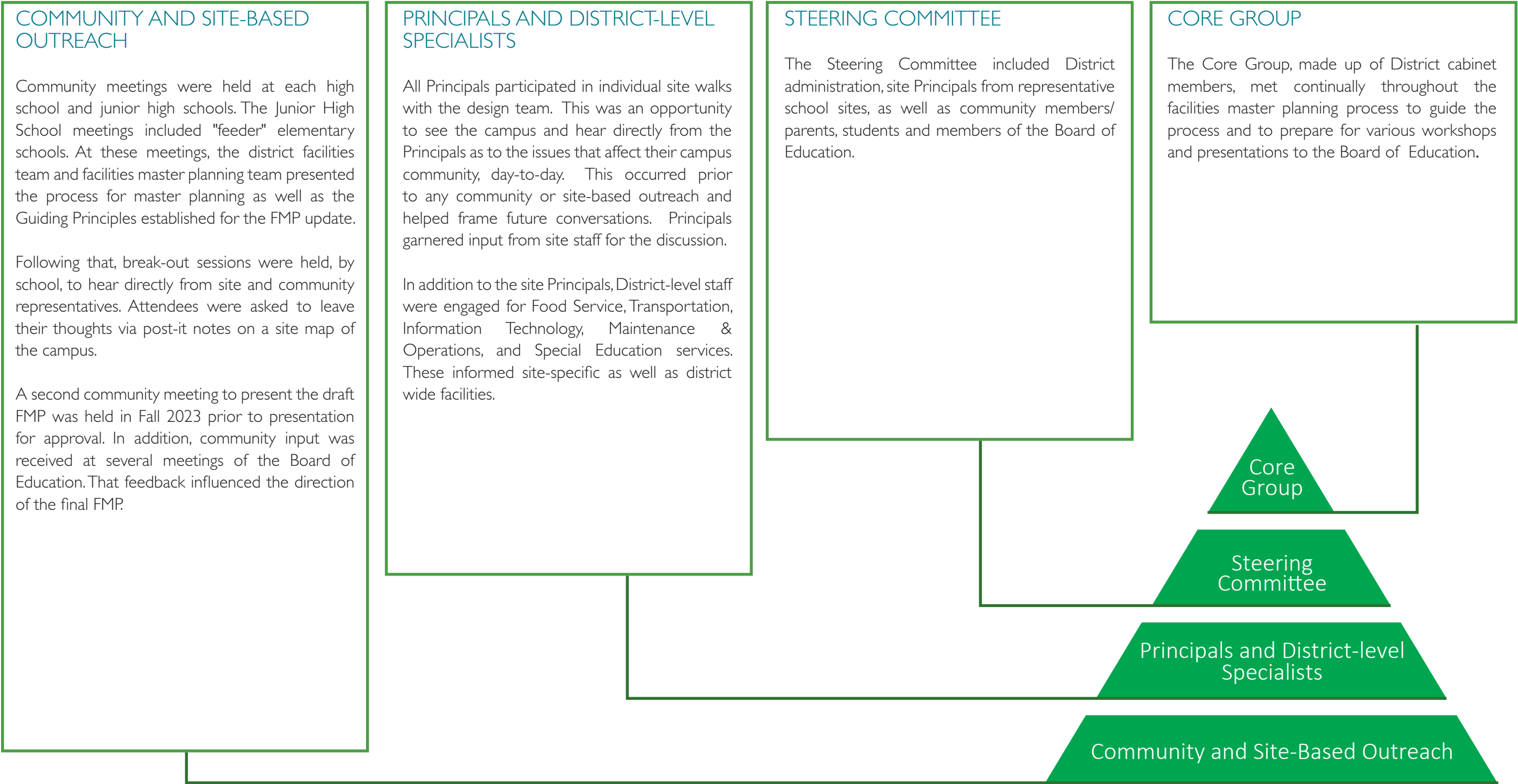
SECTION 4. STAKEHOLDER ENGAGEMENT



STAKEHOLDER ENGAGEMENT

The stakeholder engagement process is essential to a Facilities Master Plan (FMP) that represents the needs of the community. Key data that was presented to stakeholders includes: Prior FMP findings and progress, overall demographics and enrollment capacity, current and projected, as well as findings of the condition assessment. Engagement occurred at multiple levels as described below, intended to include the greatest number of stakeholders. The 2019 FMP was used as a starting point for these discussions.

In addition, electronic surveys of both staff and students were conducted. The summary of those results are shown on the following page.



COMMUNITY MEETINGS



Presentations of the background and process of the masterplan



Group breakouts to gather and discuss feedback



Posters of initial site assessments to discuss and leave notes



The student voice was important to the planning process



Elementary school participants gathered at Chico Junior High



Rosedale Community participation

STAKEHOLDER ENGAGEMENT SURVEYS

The stakeholder engagement process included outreach, via electronic survey, to both staff and students. Key findings per school are included in the school-specific sections of the document. A summary is provided here and represent both recently renovated schools as well as those that were not.

Students at both the elementary and high school level identified restrooms as their key concern. Students were evenly divided between technology needs, classroom upgrades and outdoor play/athletic facilities.

Students were asked about their highest facilities needs, but also about school-site safety and security. Perimeter fencing and single-point-of-entry improvements, as well as access control upgrades (cameras, etc.) were prioritized. The District has been moving through these improvements District-wide.

LEGEND

Restroom/Locker Rooms

Safety & Security (Drop-off zones, perimeter fencing, entry, etc.)

Classroom/Lab Upgrades

Exterior Renovations/Repair

Technology Improvements

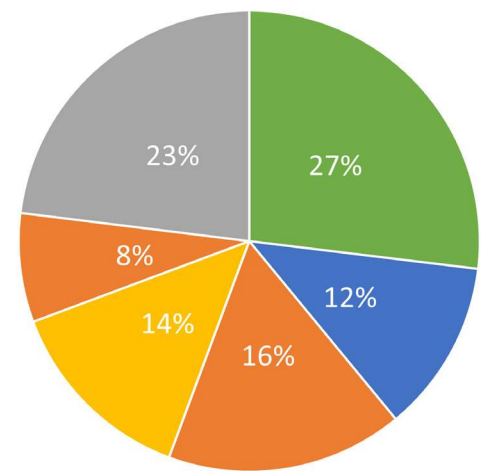
Physical Education/Athletic Facilities

Portable Removal

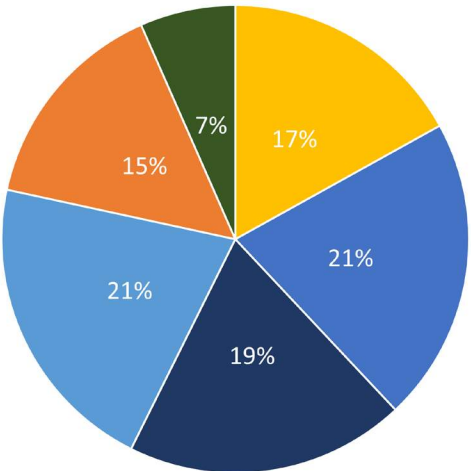
Playground Equipment

Student Engagement Results

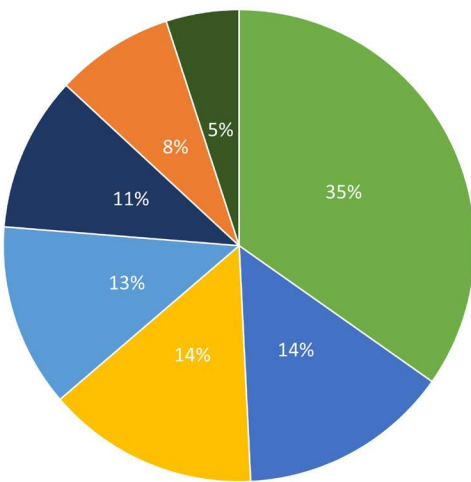
Elementary Priorities All-Schools by Grades 4-5



Junior High School (Combined) Priorities from Students 6-8 Grades

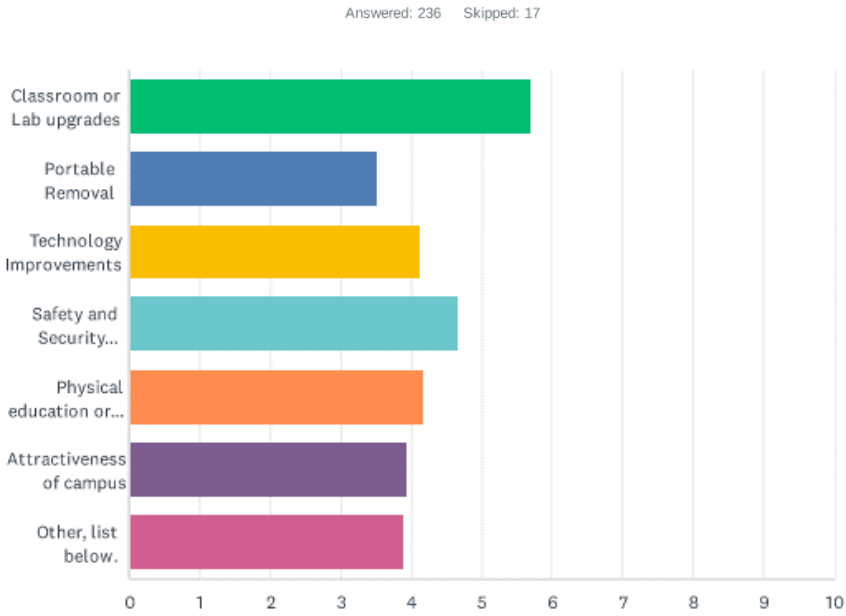


High School (Combined) Priorities from Students 9-12 Grades



Faculty Engagement Results

Q5 What do you believe to be the highest priority improvements needed at your school site? (Please rank)



Q7 Which facility safety considerations on your campus are the most important to you? Rank the following from 1-10, with 1 being the most important.

